

Rainbow Values for Schools



At Clear Sky we define ourselves using a set of Rainbow Values that underpin how we work internally, our approach to the children and families we work with and the way in which we partner with schools. We would like to share these values with you, as a partner school, so that we may work collaboratively and effectively in a joined up way.

We will place a Therapist in your school who will be your dedicated person to deliver sessions to children. Our Therapists are highly trained individuals with plenty of experience to help you meet the needs of children within your school. The following guidance will support you to make the most of your Play & Creative Arts Therapy.

As a Clear Sky Partner School we understand that, for the Play & Creative Arts Therapy service to be effective, we must adhere to the following values:

We are a mindful team

Communication with Therapist

- Ensuring Therapists feel welcome in the school and that they are familiar with relevant members of staff, including the Designated Safeguard Lead, Receptionists and Teachers of children receiving Therapy
- Ensuring the link person and Therapist are able to meet to share important information and updates on the children's progress in school and in Therapy
- Ensuring class Teachers have been provided with the Play & Creative Arts Therapy Information Sheet so that they are aware of the nature of Play & Creative Arts Therapy, understand how to support the child receiving Play & Creative Arts Therapy in class and are able to contact and meet with the Therapist
- Ensuring Therapists and Clear Sky head office are aware of any planned child absences- e.g. school trip, sports day etc
- Ensuring the Therapist has access to the schools Wi-Fi code when they start work in the school

Communication with Clear Sky Head Office

- Feeling welcome to contact Jess at head office with any questions or concerns jess@clear-sky.org.uk
- Providing feedback on the Play & Creative Arts Therapy service two times per year via a short online survey
- Keeping Jess at head office updated regarding staff changes, school contact details and relevant policies

Documentation and record keeping

- Ensuring the Referral form, completed Teacher SDQ, Parental Consent and completed Parent SDQ are provided to the Therapist prior to Play & Creative Arts Therapy sessions beginning
- Completing and returning all necessary documents to head office prior to Play & Creative Arts Therapy sessions commencing:
 - Signed Services Agreement
 - School Important Contact Details
 - Child Protection Policy
 - School term dates

We create safe spaces

Play & Creative Arts Therapy sessions

- Ensuring the dedicated Play & Creative Arts Therapy space is consistently available
- Ensuring there are no interruptions to the space when sessions are in progress
- Ensuring the dedicated Play & Creative Arts Therapy space is suitable - uncluttered, at a comfortable temperature etc
- Ensuring Play & Creative Arts Therapy sessions are in the same place, on the same day and at the same time each week
- Ensuring the Therapist is made aware of any planned fire alarms

We let every child shine

- Supporting Play & Creative Arts Therapists in keeping the focus on the child's social and emotional wellbeing
- Sharing in the belief that every child has the potential to shine with the correct support in place
- Taking guidance from the Therapists regarding recommended intervention length to best meet the needs of the child. There is no quick fix when it comes to children's mental health and there is no one size fits all intervention length. Your Therapist will use their professional judgement to advise how many sessions of Play & Creative Arts Therapy a child will need

We are playful

- Committing to stay in touch with your own inner child and see things through a child's eyes.
- Believing in the power of play!

We never, ever give up

- Remaining passionate and committed to strive for the best for the children we work with and make truly lasting changes to improve their life trajectory
- Therapists will advise and signpost in situations where additional support may be beneficial for the children or parents

Last Updated: August 2017